







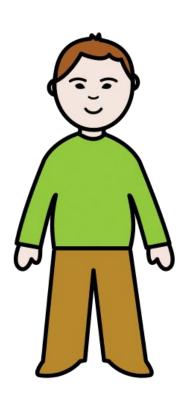




Can we be part too for a better change in the World?

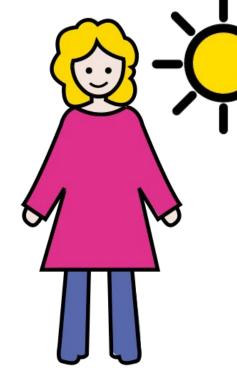


Let me tell you a



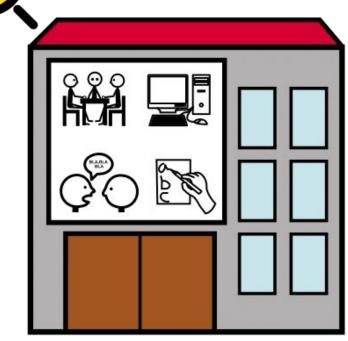
Adrian

30 years old Working in an occupational center



Daniela

32 years old
Working as trainer
in an occupational
center



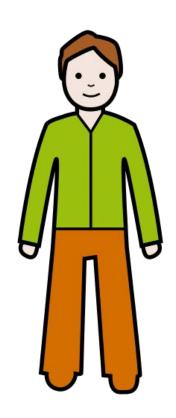
Ivan

45 years old Working as a teacher in an occupational center



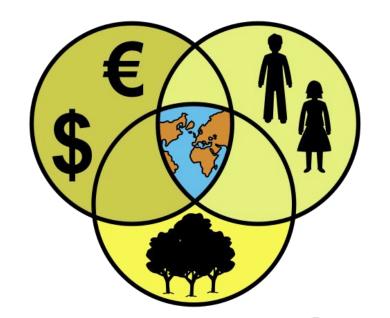
Ana

25 years old She is Adrian's neighbor and best friend



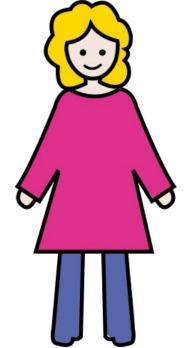
One day Ivan went to Daniela's garden workshop, he was very excited...

he heard something about Sustainable
Development and thought that it would be
interesting for her and for their students and
workers...



Daniela have heard about it already and agreed with his colleagues' opinion...

After all, teach the people who attended his classes and workshops that there was a way to change the world for the better, so that the following generations could enjoy a more respectful world with the environment and with all people regardless of their capabilities, seemed a good idea





Then, Daniela and Ivan organized a class / workshop with the people from the occupational center and explained what sustainable development was and how the sustainable development goals were a way for each person to be part of that change for a more just and respectful world with people and the environment. They did it in a practical way with examples from other parts of the World

SUSTAINABLE GALS

The Sustainable Development Goals are the blueprint to achieve a better and more sustainable future for all. They address the global challenges we face, including **POVERTY**, INEQUALITY, CLIMATE CHANGE, ENVIRONMENTAL **DEGRADATION, PEACE AND JUSTICE.**











4 QUALITY EDUCATION



5 GENDER EQUALITY











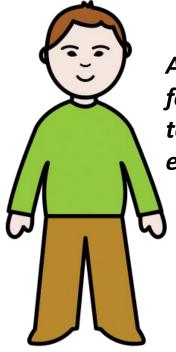






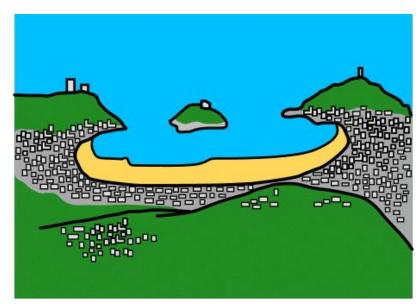


To make sure everyone understood what the Sustainable Development Goals were, Ivan and Daniela asked all attendees to look for examples of things they saw around them that related to those goals ... the next day they were due come up with 2 examples ...



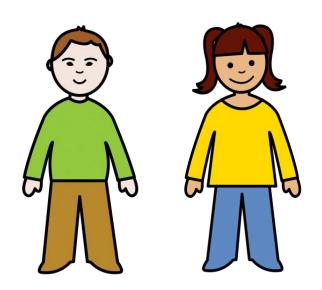
Adrian was very interested... he came up with a few ideas but wanted to tell his best friend Ana, to see if she could help him in looking for such examples...

Ana found it a very interesting idea and immediately went to work with Adrian to find things that were happening around him that had to do with people and the environment

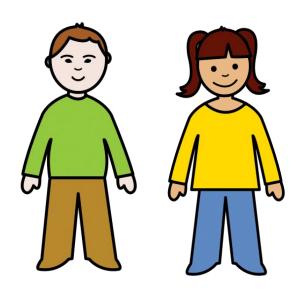


Ana and Adrian lived in a city by the sea surrounded by beautiful forests... the city also had a beautiful historic center





The first idea that came to his head was related to one of his main hobbies when they had free time, and that is that they loved to bathe on the beach ... but lately, both the sand and the water were very dirty, full of wastes, plastics, etc. and really, they didn't feel like bathing much...



Ok...waste, plastics, dirty sea... but how they related with SDGs? And then Adrian came up with one relationship SDG 12 talked about sustainable consumption and production, so all the things related with this issues can be related with



That is great Adrian!! But I think that is not all... I have seen that SDG 14 it deals with things like conserving and sustainably using the oceans, seas and marine resources...





The two friends were very happy, after all it had not been so difficult to find examples of things around them that had to do with living in a better world, even in their own community,...

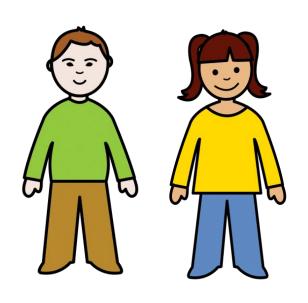
...however, they already imagined that to solve those problems would have to work a lot, and not only them, but many people would have to get involved ...

...but they still had to look for another example ...

Adrian recalled that he had heard at the SDGs workshop that there was an SDG related to ending hunger, achieving food security and improved nutrition and promoting sustainable agriculture, and another related with ending poverty...

He was sensitized to this issue since he knew friends from the occupational center who had to go to the soup kitchens (¿?) or that his parents had to go to the food banks in their city... and they decided to take a tour of the food bank that was closest to them





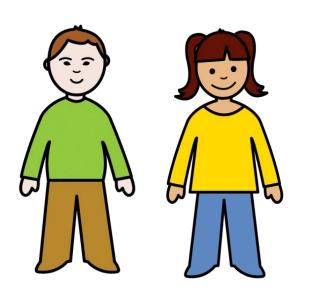
Once they arrived, a very friendly manager invited them to come and see the place, they were not sure, they did not want to bother, but the manager told them that that way they would be able to better understand the problem that so many people had,...

...that's how they could see people queuing up and realized how important it was that that bank had food at all times...

Adrian and Ana finally found the 2 examples Adrian was asked for in the occupational center...

... but they still were thinking what could they do for helping solve those problems and be part of the change needed...

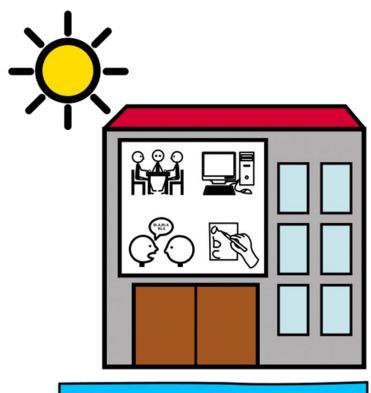




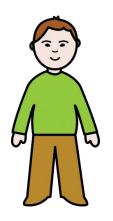
Next day, Adrian went to the occupational center, he invited Ana, after all she had helped him...

The two presented the examples they had found and recounted their visit to the food bank, the rest of the classmates attended with great attention and when they finished they gave them a great applause, Ivan and Daniela also, the two teachers were very proud ...

Adrian kept wondering, what now? Can we be part of the necessary change? Can we be part of the SDGs for little that we can do?









After their presentation, the rest of colleagues presented their examples, they were also very good... they talked about...



Guarantee a healthy life and promote well-being for all at all ages.



Guarantee the availability of water and its sustainable management and sanitation for all.



Ensure inclusive, equitable and quality education and promote lifelong learning opportunities for all.



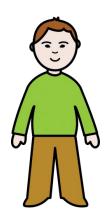
Ensure access to affordable, safe, sustainable and modern energy for all



Achieve gender equality and empower all women and girls.



Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.





After their presentation, the rest of colleagues presented their examples, they were also very good... they talked about...



Take urgent measures to combat climate change and its effects.



Build resilient infrastructure, promote inclusive and sustainable industrialization, and foster innovation.



Protect, restore and promote the sustainable use of terrestrial ecosystems, manage forests sustainably, combat desertification, halt and reverse land degradation and halt the loss of biological diversity.



Reduce inequality within and between countries.



Promote peaceful and inclusive societies for sustainable development, facilitate access to justice for all, and create effective, accountable and inclusive institutions at all levels.



Make cities and human settlements inclusive, safe, resilient and sustainable.



Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development.





SUSTAINABLE GEALS

The United Nations is working to achieve the Sustainable Development Goals. Everyone can help to achieve them; young or old; no matter their roles, no matter their capabilities.



Thank you for your attention!!!

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